

- Leadership denial; students with disabilities are denied a chance to stand for any post in schools.
- Disabled students are not protected by the road users especially motorists who ignore wheel chair users and white cane users.
- Access to education; many parents leave their disabled children at home while none disabled children go to school.
- Teasing and bullying of disabled children in schools. Many disabled children are bullied, ridiculed and teased by their fellow students and teachers because of their disability. Many CWDs are called nick names like “Kkolobba”, “kasilu”, “a quarter past four” “three legs” because of their disabilities.
- Discrimination in job placement.
- Access to micro-finances.
- Denied effective medical care.
- Social discrimination where by people do not want to mix freely with them, some even refuse to shake hands with them thinking they have bad luck.
- Children with disabilities some times are not attended to fully, for example the deaf may not have enough teachers trained in sign language.

Solutions

- Immunization should be carried out to solve the problem of Polio because it contributes lot to disabilities.
- Amendment of laws to provide equal treatment of all people.
- Massive sensitization about the need to respect the disabled should be made on different TVs and radio stations informing them to respect the dignity of PWDs.
- The principles of fairness and justice should be recognized in both the formal and informal employment sector in order to provide equal employment opportunities to all categories of people.
- Public transport facilities should be improved to cater for people with disabilities
- The Government should provide /set up special sports facilities for the disabled people in schools this will help them to fully participate in sports activities.
- Government should make it a priority to provide assistive devices to every person with a disability in order for them to actively participate in the community.
- Sign language should be introduced into the curriculum of medical personnel and brail labels for prescription of drugs to cater for the deaf and the blind respectively.
- There should be provision of special needs equipment like brail materials for the blind, sign language inclusion in the curriculum of institutions at all levels to suit the PWDs.
- Parents of the PWDs should be sensitized to educate their children with disabilities since they can also study and get meaningful employment there by contributing to the development of a country.
- Income generating projects should be developed to offer some assistance to the PWDs.
- Religious institutions should be sensitized to recognize PWDs and to ordain PWDs into priest hood. All people were created in the image of God therefore they all deserve respect.
- PWDs should form unions at every level in the community which will address their needs and rights.
- The government and NGOs should take an initiative to sensitize parents to include the disabled children in their wills and to inherit property.
- The public should be sensitized about involving PWDs in unfair labor activities because this could easily worsen their impairments.
- The PWDs should be equipped with different vocational skills such as, tailoring, secretarial skills, catering, and carpentry. This could help them generate income.

Appeal

- We call upon the government, schools and the general public to ensure that CWDs in schools have the necessary facilities and support to attain quality education. Facilities in schools e.g. class rooms, laboratories, libraries and sanitary facilities (toilets/latrines and birth rooms) are accessible and user friendly to children with disabilities.
- The ministry of Education and Sports and schools should implement programs that promote the rights of children with disabilities. This could be done through drama, sports and debating clubs.
- We call upon NGOs, private sector and the general public to support initiatives/ programs aimed at supporting CWDs in schools.

Acknowledgement

We greatly acknowledge the new vision news paper, Vision radio and Seattle Graphics and Print Ltd for their support in this exercise.